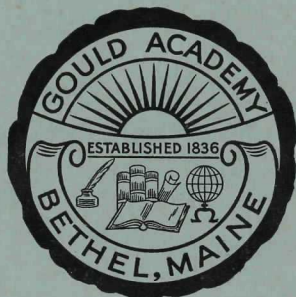


GOULD ACADEMY

NINETY-EIGHTH YEAR

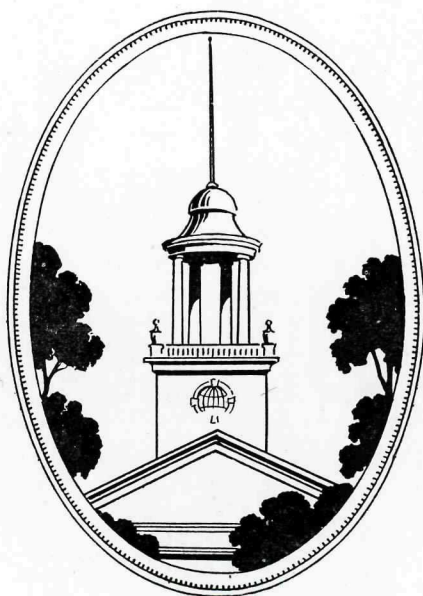
1933-1934



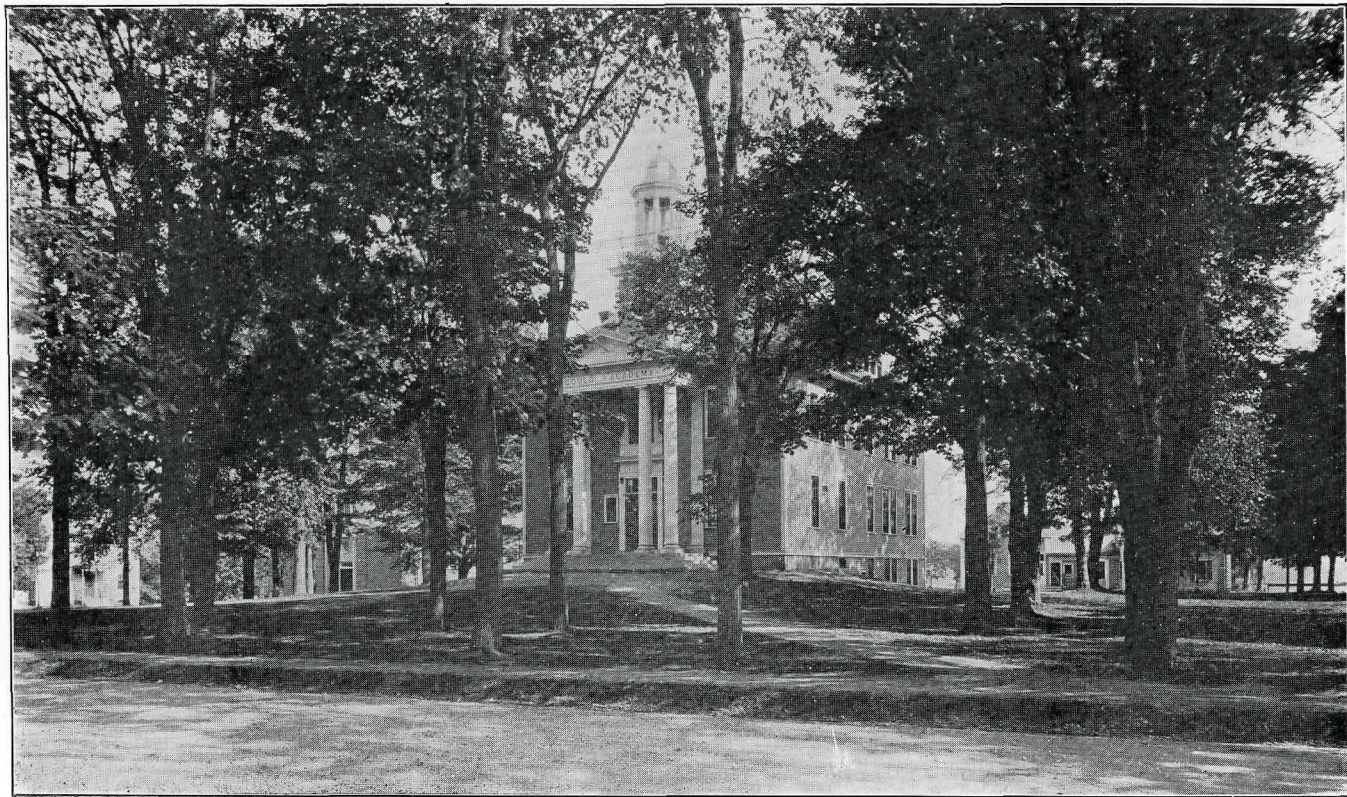
GOULD ACADEMY

NINETY-EIGHTH YEAR

1933-1934



BETHEL, MAINE



THE OLD ADMINISTRATION BUILDING
(To be used until the new building is completed)

FOREWORD

IT IS THE aim of this prospectus to give general information concerning Gould Academy. In its well-regulated school life, its healthful location and surroundings, its inspiring traditions, its careful attention to the needs of the individual pupils in their physical, mental and moral development, the school offers advantages that should make strong appeal to discriminating parents; while generous financial assistance makes it possible to keep the expense far below that of other institutions offering similar advantages.

In addition to the material equipment, now surpassed by few secondary schools in New England, Gould Academy has a corps of teachers whose personality, training and experience make them worthy to be entrusted with the direction of young lives. Thousands of men and women in all parts of the country and even across the sea, can testify to the inspiration, the high ideals of life and work that have come from their student days at "Old Gould" in Bethel among the Oxford Hills.

Additional information will be supplied by the Principal upon request, and parents are earnestly invited to visit the school and learn by personal observation the character and quality of the work that is being performed by teachers and pupils.

All correspondence should be addressed to

FRANK E. HANSCOM, Principal

Bethel, Maine

SCHOOL CALENDAR

1933—1934

FALL TERM

(14 Weeks)

SEPTEMBER 12, Tuesday
NOVEMBER 30, Thursday
DECEMBER 15, Friday

FALL TERM OPENS
THANKSGIVING
FALL TERM CLOSES

Christmas Recess

WINTER TERM

(12 Weeks)

JANUARY 2, Tuesday
MARCH 23, Friday

WINTER TERM OPENS
WINTER TERM CLOSES

Spring Recess

SPRING TERM

(10 Weeks)

APRIL 3, Tuesday,
MAY 30, Wednesday

SPRING TERM OPENS
MEMORIAL DAY

Commencement Week

JUNE 3, Sunday
JUNE 7, Thursday

BACCALAUREATE SERMON
COMMENCEMENT EXERCISES
ALUMNI LUNCHEON
COMMENCEMENT BALL GAME
SENIOR RECEPTION

1934—1935

SEPTEMBER 11, Tuesday

FALL TERM OPENS



MARIAN TRUE GEHRING STUDENTS' HOME

BOARD OF INSTRUCTORS

FRANK E. HANSCOM, Ed. D., Principal
Latin

PERCY F. CRANE, B. S., Senior-Master
History and Mathematics

ELLA K. LITCHFIELD, Preceptress
French

CARROLL P. BAILEY, M. S., Sub-Master
Science

CLAYTON F. FOSSETT, A. B.
English

KATHRYN HANSCOM, A. B.
Latin and Mathematics

MARGERY E. BAILEY, A. B.
Mathematics

ORDELL H. ANDERSON, B. P. E.
Manual Arts and Physical Director for Boys

LUCY A. KELLOGG
Household Arts

MARJORIE THOMPSON, A. B.
English and History

WILBER R. MYERS
Commercial Department

DOROTHY J. HANSCOM, A. B.
Physical Director for Girls and English

RUTH A. LEAVENGOOD, A. B.
Public Speaking and Vocal Music

ANTON EUGENE MAINENTE
Instrumental Music

DR. RAYMOND R. TIBBETTS
Physical Examiner

MRS. MARY CHAPLIN
Matron

BOARD OF TRUSTEES

HON. EBEN S. KILBORN	Bethel
ELLERY C. PARK, Esq.	Bethel
HON. HENRY H. HASTINGS, A. B.	Bethel
ERNEST C. BOWLER	Portland
MRS. J. G. GEHRING	Bethel
MRS. A. E. HERRICK	Bethel
WILLIAM J. UPSON	Bethel
WILLIAM BINGHAM, 2D	Bethel
MRS. OLIVE M. MASON	Bethel
ERNEST M. WALKER	Bethel
FRED B. MERRILL, A. B.	Bethel
RAYMOND R. TIBBETTS, M. D.	Bethel
GEORGE A. PLIMPTON, L. L. D.	New York City
HENRY D. SHARPE, A. B.	Providence, R. I.
LEON V. WALKER, A. B.	Portland
MISS ANNIE M. HAMLIN	Bethel
GEORGE B. FARNSWORTH, M. D.	Cleveland and Bethel
PAUL C. THURSTON, A. B.	Bethel

OFFICERS OF TRUSTEES

HON. EBEN S. KILBORN	President
DR. G. B. FARNSWORTH	Vice-President
ERNEST M. WALKER	Secretary
ELLERY C. PARK	Treasurer

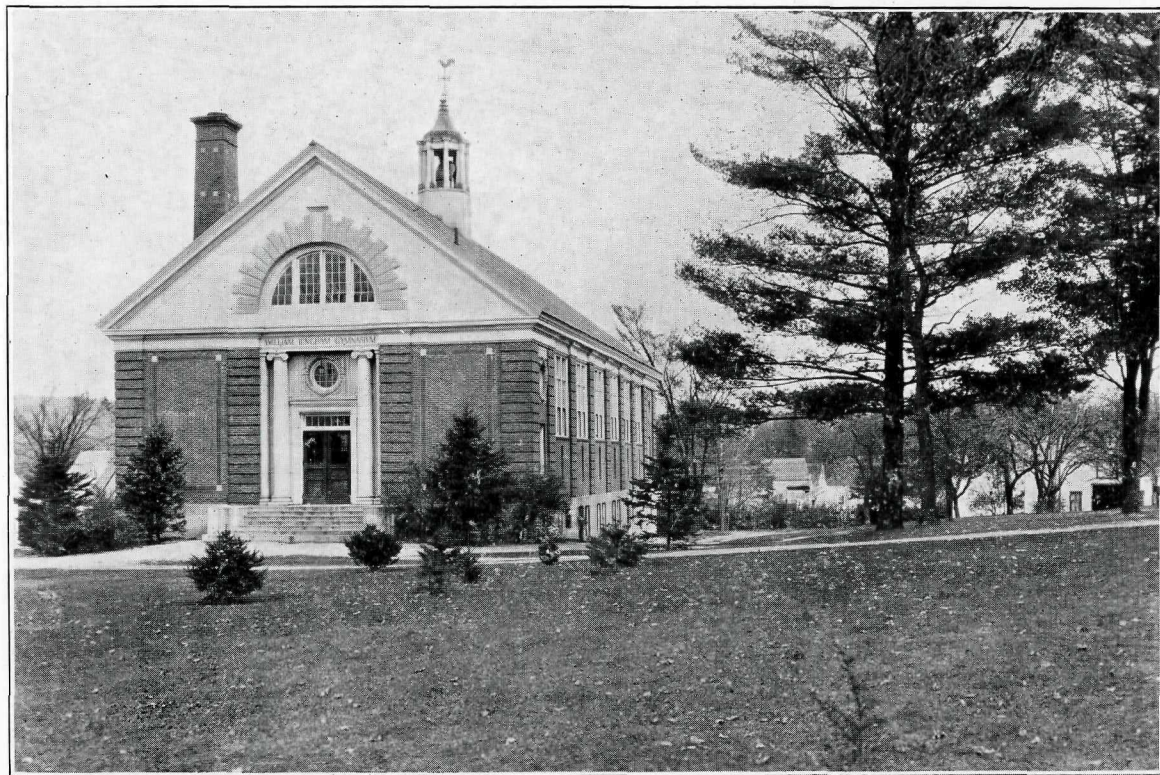
EXECUTIVE COMMITTEE

EBEN S. KILBORN, Chairman	
ELLERY C. PARK	GEORGE B. FARNSWORTH, M. D.
ERNEST M. WALKER	HENRY H. HASTINGS

VISITING COMMITTEE

R. R. TIBBETTS, M. D.	HON. H. H. HASTINGS
ELLERY C. PARK, Esq.	

FRED B. MERRILL	Auditor
ELLERY C. PARK	Supt. of Buildings and Grounds



WILLIAM BINGHAM GYMNASIUM

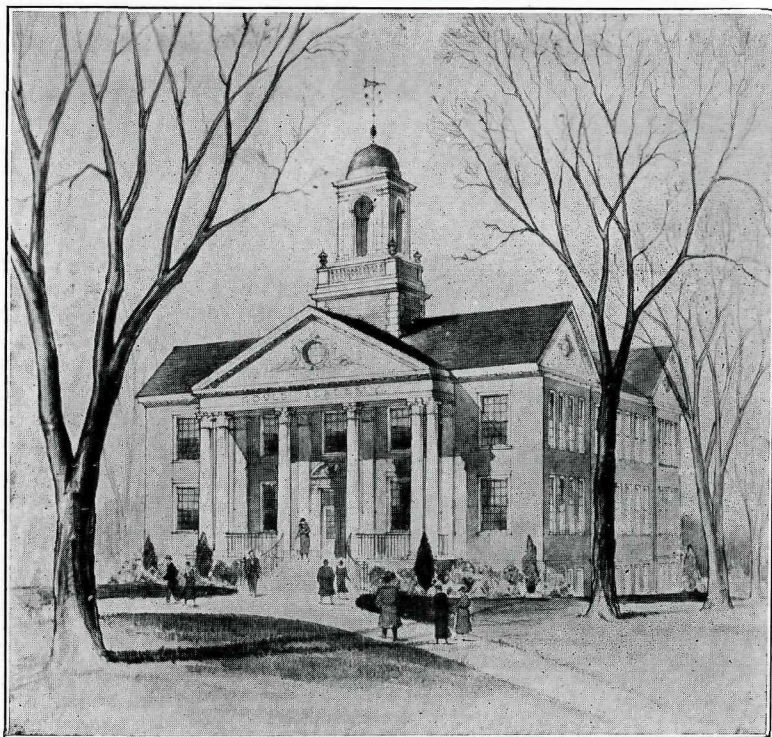
GOULD ACADEMY

GOULD ACADEMY was incorporated by act of the Legislature, January 27, 1836, and opened the following September. Since that time the school has continued in active operation, and has always enjoyed a large share of public confidence. The school aims not only to prepare its students for college and other higher institutions of learning, but, through the foundation of correct habits of thought and action, to fit them to face wisely the problems that will confront them in later life. Its present standards, its methods, its ideals are such as the most earnest educators of the day are approving. Especial care is taken to secure and retain teachers of character and scholarship, who purpose to make the profession of teaching a life-work. The close attention to the individual needs of each pupil is a special feature of the school. Being under the almost constant oversight of their teachers, the students are trained to habits of regularity and application, and receive, in the fullest degree, the benefits which come from close personal association with their instructors.

LOCATION

Bethel is situated among the hills of Oxford County, Maine. No section of New England surpasses it in the beauty of its scenery. The mountains near by are detached members of the Appalachian system; the Androscoggin River winds slowly through the beautiful valley, just at the foot of the low hill upon which the village is built. The Academy campus, itself, although located in the village proper, gives a sweeping view of fields, river and mountains. Robert Herrick in "The Master of the Inn," written in Bethel, might have been describing the outlook from the campus, when he wrote, "The doors east and west always stand open in the summer, giving a glimpse of that radiant blue heaven among the hills, with the flash of the river in the middle distance, and a little square of peaceful garden close at hand." The village is on the Canadian National Railway, in easy communication with Lewiston, Portland and Boston.

The people of the town have high ideals, are refined and educated; they are loyal to the school and all its interests, and contribute in no small degree to the pleasure of student life at Bethel. Scholars here, breathing the invigorating mountain air, free from the distracting influences of larger towns, have every incentive to high scholarly attainments.



NEW ADMINISTRATION BUILDING
(Now in process of construction)

GROUPS AND BUILDINGS

The real estate of the institution consists, at present, of about fifteen acres of land and seven buildings. The campus proper is shaded by many fine old trees, planted by former students and teachers.

The New Administration Building is another instance of the unbounded generosity of its donor, Mr. William Bingham 2nd, and will make a splendid addition to Gould's Campus. This building will be three stories in height and of fire-proof construction of red brick and concrete, with limestone trimmings. The portico will be supported by large limestone pillars which will preserve, in general, the architecture of the front of the front of the present Academy

and resemble the design of the other buildings on the campus. The building will have a frontage of 85 feet on Church Street, and the main wing, which is 59 feet wide, will extend back 147 feet from the front entrance. On the first floor will be the study hall, two class rooms, library, book room, offices and reception room. At the end of the corridor is the study hall, large enough to seat 225 pupils at single desks. This will have a stage for use in public speaking, moving pictures and chapel programs. On the second floor will be four classrooms, chemistry laboratory, physics laboratory, lecture room and teachers' rest rooms. The physics laboratory will be arranged to provide ample space and complete equipment for physics, biology, botany and general science. A dark room of sufficient size for photometric experiments is part of this laboratory. The lecture room will be of the raised seat style and accommodating 60 pupils. A well arranged Commercial Department will be located on the third floor, including room for bookkeeping classes, stenography and typewriting rooms and bank. Other rooms will be a museum, two small classrooms, and a room for public speaking and dramatics with a small stage for rehearsal purposes. The plan of the basement provides for toilets, lockers and lunch rooms for both boys and girls. The manual training department is located here and will include paint room, lumber storage, drafting room and a large area for wood working benches, lathes, other machinery and assembly space. The heating system will be connected with the central heating plant in the gymnasium building and automatically controlled by thermostats. A perfected ventilation system will furnish each room a constant supply of fresh air. Until this building is completed in February, classes will be held in the present Academy Hall.

The Present Academy Hall was erected in 1881 to take the place of the old Academy, which was then torn down. It was thoroughly renovated and remodeled in 1921, an imposing entrance added and several new class rooms finished to meet the demands made by a larger faculty and an increased number of pupils. The building contains, besides the main assembly rooms, six commodious class rooms, reading room, library, museum, music room and Principal's office. The walls of these rooms are adorned with pictures, reliefs and busts, the gifts of the graduating classes of past years. This building has been moved forward about 75 feet and placed on a temporary foundation for use until the new structure is completed.

Holden Hall, a substantial frame building, the gift of Hon. L. E. Holden of the class of 1853, was opened to students in 1909. In 1925 it was thoroughly remodeled to make it comfortable and modern in every respect. The building contains twenty-one rooms, each accommodating two boys. Each room is furnished with cots, chairs, study desk, bureau, and all of the rooms have built-in closets. On the first floor there is a reception room, game room and

a spacious reading and recreation room, besides instructors' and boys' rooms. The addition of a large fireplace, piano and other home-like appurtenances make the recreation room an ideal gathering place for the boys during out-of-school hours.

The Senior-Master's Home, the gift of William Bingham, situated on a rise of ground overlooking the entire campus, was completed in 1931. The house is of Dutch-Colonial style, finished in brick veneer, and makes a splendid addition to the already attractive group of campus buildings.

The William Bingham Gymnasium was built and equipped in 1921. The plans were drawn by Coolidge & Carlson, the well-known architects of Boston. The building is brick, 51 by 107 feet. The basement contains central heating plant, dressing-rooms, lockers, showers, etc. The ground floor is devoted to gymnasium purposes, and can also be used for an auditorium, with stage and dressing-rooms for same. On this floor is also the director's office, coat rooms, etc. The "gym" proper is surrounded on three sides by a balcony, while the second floor contains a running track, thus affording opportunity for indoor track work during the winter months. The building is up-to-date in every particular and second to none of its kind in the State. Here all pupils are given a systematic course in physical training, personal hygiene is taught, and supervised play relieves the monotony of the "all work" program that, under the old regime, so often made "Jack a dull boy."

The Marian True Gehring Students' Home, also the result of Mr. Bingham's unbounded generosity, was opened to students in September, 1925. The building is of brick, three stories in height, fireproof, and embodies the latest and best improvements in heating, lighting and ventilation. It is ample in size to accommodate all the boarding girls accepted for admission, and in the large dining-room assemble for meals all the boarding pupils of the school, both boys and girls. It is the purpose of those who had the planning and construction of this building in charge to make it a real social center for the school.

The Cottage, acquired by purchase, was thoroughly remodeled and equipped in every particular for the work of the Household Arts Department. During term time the cottage is occupied by a group of girls, with the teacher in charge, and the full care of the house devolves upon the girls of this department. Thus they are taught by actual practice the art of real home making.

The Manual Training Shop was built and equipped in the fall of 1921 and classes were started at the opening of the winter term. This course starts with carpentry, but machine and cabinet work are added as the course progresses. It is believed that many boys who fail to become interested in purely

academic work will have their mentality quickened and awakened through the instrumentality of the hand.

ATHLETIC FIELD

In the fall of 1922, Mr. William Bingham, ever mindful of the school's best interests, purchased the field across the street from the campus and presented same to the Academy, to be used in the future as a general playground. In October, 1923, the pupils of the school raised money to purchase an equal area of land adjoining this field, thus making possible a complete athletic field within the confines of the enlarged campus. This field contains tennis courts, baseball and football fields.

READING ROOM AND LIBRARY

The Reading Room is pleasantly located, adjoining the main study room. It is supplied with daily and weekly newspapers, educational journals, and the standard monthly magazines and reviews. To stimulate a desire for knowledge of what is going on in the world around us, the students are required, as a part of their work in English, to write reviews of certain magazines, and occasionally a morning is devoted to the discussion of current events.

The Academy library is well supplied with books of reference, standard works of literature, history and biography. A few years ago it was augmented by the gift of two thousand volumes, presented by Mrs. Delia E. Holden of Cleveland, Ohio, from the private library of her late husband, Hon. L. E. Holden. This gift includes books of biography, travel, history, literature, art, science and education. The library is open daily for the consultation and withdrawal of books, and access may be had at any time to the best encyclopedias, dictionaries and gazetteers as aids to study. A complete card catalogue is of inestimable value in aiding the students to find, in the shortest possible time, desired information upon any topic, while a member of the faculty will devote a definite portion of time each day in instructing pupils in the efficient use of Library and Reading Room.

RECREATION AND HEALTH

To develop physically, mentally and morally should be the desire of every pupil of an educational institution. To neglect one phase of development is to hamper the others. The aim of the Physical Education Department is to keep all pupils in good physical condition through organized exercise, to discover physical weaknesses and strengthen them. All pupils are given thorough physical examinations by the school physician at regular intervals, corrective exercises are prescribed when found needful, and accurate records of the health standing of each pupil are kept on file. With the cooperation of parents and

pupils, the required physical training should be of life-long benefit to every pupil of the school.

Athletic sports have their rightful place in the school; their purpose is to give the students needed exercise and healthful recreation. The school has always maintained an excellent standing in both outdoor and indoor sports. Unsatisfactory standing in the school, either in scholarship or deportment, disqualifies a student from representing the school on any athletic team. Rules governing athletics at Gould are those adopted by the Athletic Council of Maine Secondary Schools.

As a part of the Boys' Physical Education Program is the inter-class competition for an annual Championship Banner. This competition includes the following: inter-class kitten-ball, inter-class basketball, indoor track, outdoor track, winter sports, gymnastics, baseball and tennis. This combination, with the required gymnasium program, makes a well-rounded course in which every boy must participate unless physically incapacitated.

The girls' athletic program consists of inter-class basketball and baseball, tennis, hiking, skiing and snowshoeing, for which credits are given toward class numerals and school letters. Since the adoption of the new girls' schedule, by which all branches of athletics count toward securing the much desired "G", an increased interest has been shown by the girls in all branches of sports.

Winter sports have become an important recreational feature of the school, adding in no inconsiderable measure to the physical well-being of those who participate. Hiking, skating, skiing and tobogganning are at their best in Bethel, while out-of-door picnics for the girls and week-end camping trips for the boys are much enjoyed. A Winter Carnival is held each year under the auspices of the Academy, when the pupils participate in all kinds of out-door contests—prizes being awarded to the winners of the several events.

STUDENT ACTIVITIES

Pupils at Gould engage in many interesting and helpful activities outside the class-room. These are under the direction of faculty members who are expertly trained in their various fields. These activities are especially valuable in developing dormant talents and contribute in no small measure to the well-rounded development so earnestly sought.

Although Gould offers no specific course in music, competent teachers are always available for those who wish private instruction. The school generally supports a good orchestra, and chorus and glee club work are encouraged. The new music room offers special opportunity for the practice of instrumental music, and a competent teacher is in charge of this department.

Regular work in declaiming and composition writing is conducted throughout the course. Each student shall declaim five times each year, except upon written request of parent or guardian. Such requests are rare, and are not, as a rule, for the best interest of the student. Students excused from declamations by request of parents are not eligible to a class part at graduation. A thoroughly qualified teacher is in charge of all rhetorical work of the school. Under his direction public speaking exhibitions are given, and several plays are presented each year by the different classes and school organizations.

A "Forensic Club" is conducted in connection with the English department. The members of this club engage in inter-class and interscholastic debates on current topics. Gould Academy is a member of the Bates College Interscholastic Debating League, and has always made a creditable showing in the State contests.

The "Herald" is published by the students twice each year and is devoted to the interests of the school in general. Its chief object is to encourage the students to literary effort, and to keep the alumni and general public in touch with the school.

If a sufficient number desire it, a class in Parliamentary Law will be conducted by the Principal during at least one term of the year. In this class pupils are taught, by actual practice, the laws and principals of parliamentary usage, and are led by gradual degrees, to take part in impromptu speech-making. The object is to stimulate self-possession, aid facility of thought and expression, and teach the manner of conducting a public meeting "decently and in order."

RELIGIOUS PRIVILEGES

The church and social relations in Bethel are far ahead of the ordinary New England village. The four churches have open doors and welcome Academy students to all their religious services. All pupils are eligible to membership in the Young People's Societies of the several churches, while the Y. M. C. A. and the Girl Reserves are active organizations within the school. The two latter organizations include in their membership a large majority of the student body.

COURSES OF STUDY

The school offers five distinct courses of study: Classical, Scientific, Household Arts, Manual Training and Commercial. Each course is of four years and designed to be of equally high standard of requirements.

COURSES OF STUDY

CLASSICAL		SCIENTIFIC		MANUAL ARTS		HOME ECONOMICS		COMMERCIAL	
FRESHMAN YEAR									
English I	1½	English I	1½	English I	1½	English I	1½	English I	1½
Latin I	2	Algebra I	1½	Algebra I	1½	Algebra I	1½	Algebra I	1½
Algebra I	1½	General Science	2	General Science	2	General Science	2	General Science	2
Ancient History	2	Ancient History	2	Manual Training	1	*Home Economics	2	Ancient History	2
†Public Speaking	½	†Public Speaking	½	†Public Speaking	½	†Public Speaking	½	†Public Speaking	½
		<i>Manual Training</i>	1	<i>Ancient History</i>	2	<i>Ancient History</i>	2	<i>Manual Training</i>	1
SOPHOMORE YEAR									
English II	1½	English II	1½	English II	1½	English II	1½	English II	1½
Algebra II	1½	Algebra II	1½	BusinessArithmetic	2	BusinessArithmetic	2	Commercial Arith- metic	2
Latin II	2	Biology	2	or		or		Business Training & Penmanship	1½
French I	2	French I	2	Algebra II	1½	Algebra II	1½	§Hygiene	
§Hygiene		§Hygiene		Biology	2	*Home Economics	2	§Hygiene	
<i>Biology</i>	2	<i>Manual Training</i>	1	Manual Training	1	§Hygiene		<i>French I</i>	2
				<i>French I</i>	2	<i>Biology</i>	2	<i>Manual Training</i>	1
						<i>French I</i>	2	<i>Algebra II</i>	1½
								<i>Biology</i>	2
								<i>Home Economics</i>	2

JUNIOR YEAR

English III	1½	English III	1½	English III	1½	English III	1½	English III	1½
Latin III	2	French II	2	*Physics	2	*Home Economics	2	Shorthand I	2
French II	2	Geometry	2	Manual Training	1	American History		Bookkeeping I	2
Geometry	2	*Physics	2	<i>Geometry</i>	2	and Civics	2	Typewriting I	2
*Physics	2	<i>American History</i>		<i>French II</i>	2	<i>French II</i>	2	<i>French II</i>	2
<i>American History</i>		and Civics	2	<i>American History</i>		<i>Geometry</i>	2	<i>American History</i>	2
and Civics	2	<i>Manual Training</i>	1	and Civics	2	<i>Physics</i>	2		

SENIOR YEAR

English IV	1½	English IV	1½	English IV	1½	English IV	1½	English IV	1½
Latin IV	2	French III	2	*Chemistry	2	*Home Economics	2	Shorthand II & Of-	
French III	2	*Chemistry	2	Manual Training	1	<i>English History</i>	2	fice Practice	2
Advanced Math.	1	Advanced Math.	1	<i>French III</i>	2	<i>Chemistry</i>	2	Typewriting II	2
*Chemistry	2	<i>English History</i>	2	<i>English History</i>	2	<i>French III</i>	1	Bookkeeping II	2
<i>English History</i>	2	<i>Solid Geometry and</i>		<i>Reviews</i>	1			Business English	
<i>Solid Geometry and</i>		<i>Trigonometry</i>	2					or Business Ad-	
<i>Trigonometry</i>	2	<i>Manual Training</i>	1					ministration	1½

All classes recite five times per week.

Roman type indicates required studies. Italic type indicates elective studies.

Numbers at the right indicate the number of points credited toward graduation.

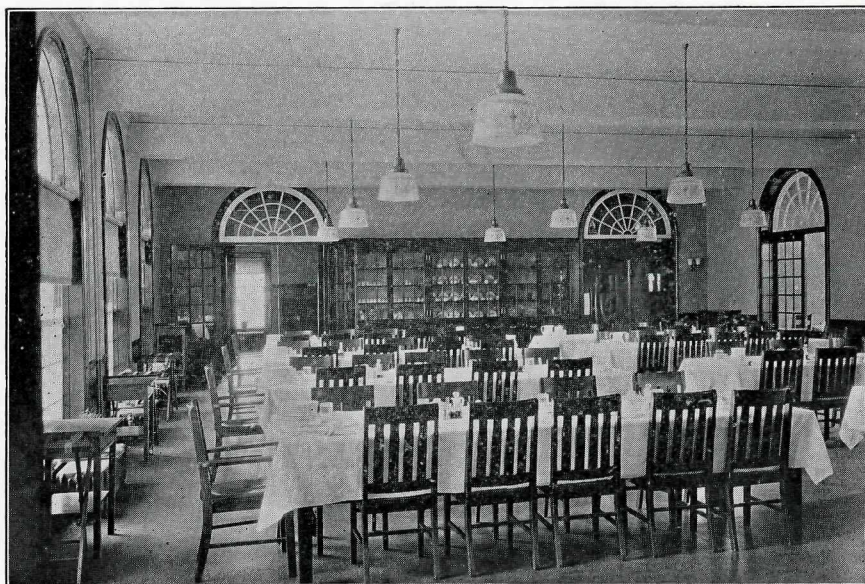
In addition to required subjects, a pupil must select a sufficient number of elective studies to secure the thirty-two points necessary for graduation.

*Double laboratory periods twice a week. †Recite one period per week.

§Required of all girls one period per week.



RECEPTION ROOM, STUDENTS' HOME



A COMMON MEETING PLACE

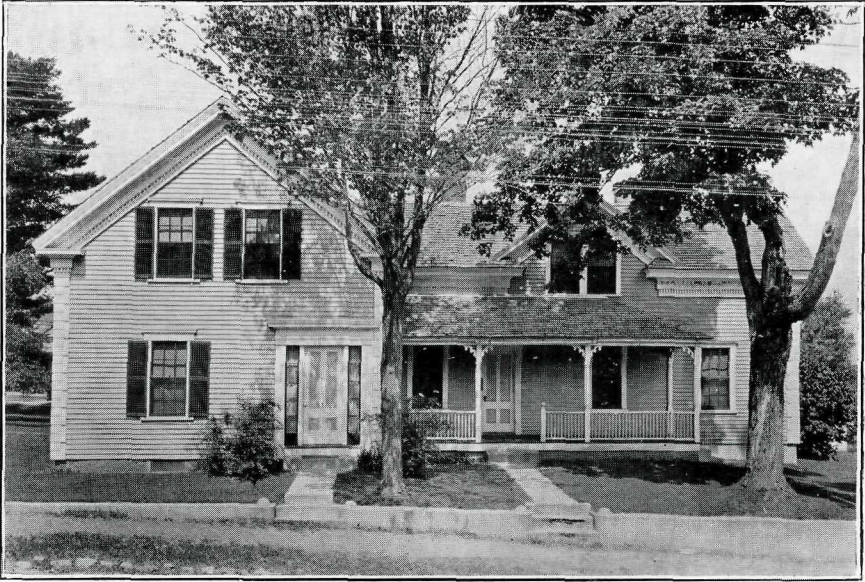
The Classical Course is designed for those who intend to continue their education in a college of liberal arts. The course may be varied to meet the requirements of any college. Special attention is given to securing good idiomatic English translations of the languages studied. Practice is also had in reading the ancient languages at sight, making ability to do this the real test of proficiency. But while facility in translating Latin is deemed of special importance in a student's preparation, still, the greatest good comes from the constant exercise of carefully deciding questions of grammatical construction, hence this is given careful attention throughout the entire course. Latin composition is taken in connection with Caesar and Cicero, Mythology in connection with Virgil.

The Scientific Course differs from the classical by the substitution of four years of science for the four years of Latin. The course is arranged to fulfill the requirements for admission to technical schools and scientific work in college. Well equipped laboratories help the student to learn accuracy in observation and measurement, and give a good training in the use of scientific principles and apparatus. Special attention is given to the practical application of scientific principles in every-day life in order that this training may be of value to pupils who do not go to college.

The Home Economics Course, established in the fall of 1920, was made possible through the generosity of Mr. William Bingham, 2d, to whom the Academy owes so great a debt of gratitude. The course meets a long-felt need, and is pursued with interest and enthusiasm by a large number of the young women of the school.

The object of the course is to give young women training in the art of home-making and the science of right living, and also to create an interest for further study of this subject. The home is the most potent influence in shaping the life and character of the individual. Probably every normal young woman looks forward to assuming at some period of her life the duties of home-maker, hence there should be intelligent and concerted effort that the administration of home affairs should not be left to chance and ignorance.

To secure a wise and healthful administration of home affairs a knowledge of the following things is necessary: preparing and serving adequate food to meet the needs of each individual of the family; the prevention of disease through proper sanitation; choice of clothing with reference to economy, durability and pleasing effect; equipping the home with properly selected furniture; developing in the child both the mental and moral natures. To train for noble and useful womanhood, is, therefore, the aim and purpose of the Course in Home Economics.



HOUSEHOLD ARTS COTTAGE

During the first of the course will be taught the preparation of simple dishes, with emphasis placed upon food values and cost, menu-making and the serving of inexpensive, but palatable meals. The use and care of household utensils and appliances will be important factors of the work. Later in the course more emphasis will be placed upon the finished product, attractiveness of serving, and the making of such dishes as require experience and more careful manipulation.

The student is made familiar with the simple stitches, methods of mending, darning and repairing garments, simple embroidery, remodeling and use of commercial patterns in the making of waists, skirts, whole dresses and outer garments. In correlation with sewing a study of textiles will be given.

The study of household management aims to give a knowledge of the management of the home from the building and furnishing of the house to the successful running of same on a financial basis. Marketing, household accounts and house decoration are closely associated.

Home nursing is given sufficient attention to acquaint the pupil with the care of sick and wounded, children and the aged, treatment of simple diseases, uses and making of bandages and rendering first aid.

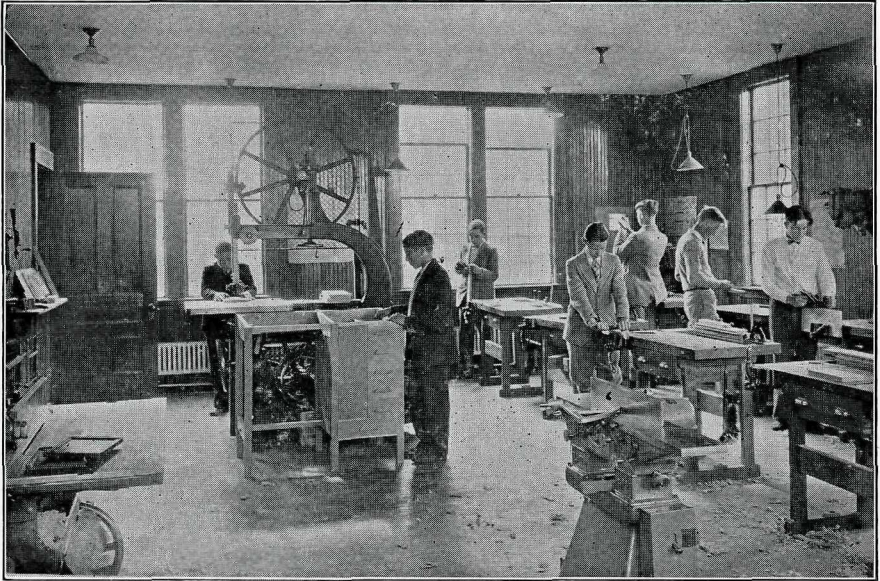
All of the above is of great value at any time, but especially so when the country is calling upon its young women as never before to prepare for lives of power and usefulness. In no better way can our young women meet the challenge of the hour than by pursuing such courses as here suggested.

In the **Manual Arts Course** a certain amount of manual training may be substituted for studies listed in the Scientific Course, thus giving four years of progressive work in the manual training shops. Every boy is given the opportunity to receive practical experience in carpentry and cabinet making, and other branches will be added as the Course is developed. A large, well-lighted shop is completely equipped, and the boy is given every opportunity to learn by doing.

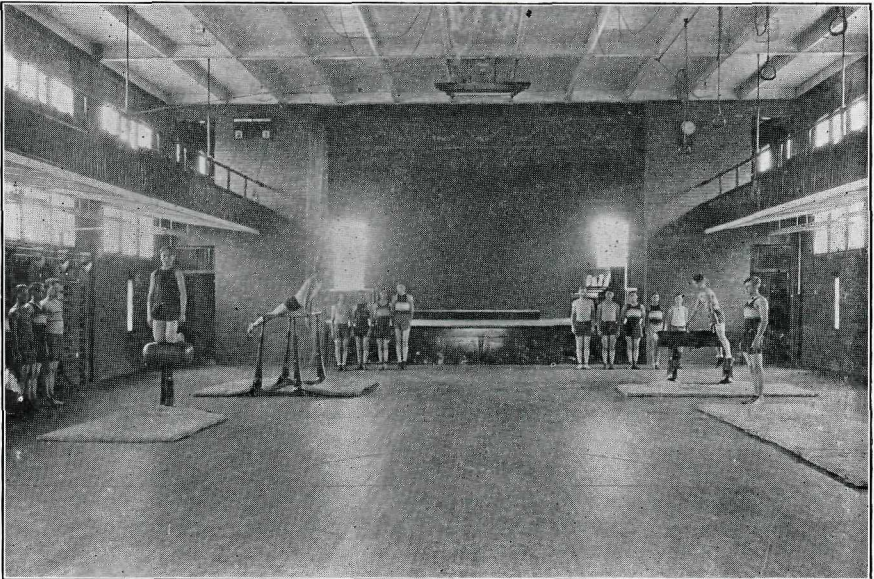
This Course awakens an interest in the practical things of life, it develops and broadens the student both physically and mentally. The object is not to turn out tradesmen, but to teach how to use the hand as well as the brain. The student acquires a knowledge of woods, materials, tools, machines, and construction, all of great value in every-day life. This branch of education will help the student to decide along what lines to pursue his future education; it will show him whether vocations involving book study or those dealing with problems of design and construction make the stronger appeal to him.

Most branches of scientific work and such professions as surgery and dentistry require great manual dexterity. For these callings the Manual Arts Course is a valuable preliminary training.

The Music Department offers instruction in voice, piano, orchestral and band instrument playing, and in the various branches of musical composition. The department, through Mr. Mainente, is authorized by the New England Conservatory of Music, to prepare pupils intending to enter that institution. Beginners, as well as advanced pupils, are accepted and they will be classified according to their grade of advancement. The course covers four years at Gould, with optional post-graduate work. Special pupils are accepted during the school year and for any length of time. Class and private instruction are given. The course is one and the same, both for those who intend to follow music as a profession, and for those who seek its advantages as a social asset. Knowing the lack of musical knowledge, and realizing its usual neglect, lectures on musical appreciation, musical history and musical theory, as well as choral and orchestral training are offered gratis to the music student. The necessity of music and music study is self-evident, when we realize that through its potency to arouse and govern the mind and spirit of man, it ministers to human welfare. It has been said that music study exalts life. Unlike other subjects it affords much recreation to the general student and at the same time develops attributes indispensable to a successful life.



A CORNER OF THE SHOP



IN THE GYM

ADMISSION

Candidates applying for admission to the school must present testimonials of good moral character from at least two persons, together with statements certifying to their standing in the school last attended. Students beginning either course should have had an excellent grammar school course, or its equivalent. Applicants for admission to advanced standing in either course must furnish satisfactory evidence that they have carefully performed the work previously done by the class they propose to enter.

PROMOTION

A definite standard of scholarship is required, and any student whose average rank for the year falls below this standard will not be promoted. The rank is obtained from the daily recitations, and from oral and written examinations given at frequent intervals. An average rank of at least seventy per cent. must be attained in order to secure promotion, and an average of eighty-five per cent. must be secured in order to become entitled to a certificate for admission to college. A report of the standing of each pupil is sent to parent or guardian at the close of each term, and parents are earnestly requested to confer with the Principal, when the reports of students are unsatisfactory or not clearly understood.

GRADUATION

The Academic year closes with appropriate literary and dramatic exercises in which the candidates for graduation participate, followed by the presentation of diplomas by the Principal of the school. The sermon before the graduating class is given the previous Sunday. The Alumni Luncheon follows the graduation exercises, and in the evening a public reception is tendered by the graduates to the students and their friends.

ADMISSION TO COLLEGE

Gould Academy was one of the first schools to be approved by the New England College Entrance Certificate Board, and the certificate of its principal is accepted by all New England colleges granting the certificate privilege. Students may be prepared for any college, and having completed such preparation, will be recommended to the Freshman Class of any college they wish to enter. It is believed that with a curriculum approved by the best educators of the State, and with thoroughly qualified teachers at the head of its various departments, Gould Academy can fit its students to compare favorably with those of any similar institution in New England.

GOVERNMENT AND DISCIPLINE

The object of the school government and regulations is the foundation of systematic habits of study, good manners and correct morals. The school must

depend largely upon the reason and judgment of its students to promote a high standard of manliness and womanliness, hence no pains are spared to cultivate a keen sense of propriety and a high and clear conception of honor. Only those students who are willing to conform to the school regulations and make their school work of first importance are wanted; and those whose work or conduct continues unsatisfactory, after due admonition, will be dismissed from school.

GENERAL REGULATIONS

During the daily sessions, students study at the Academy under the eyes of their teachers, with the exception of those Juniors and Seniors whose satisfactory rank in studies and deportment entitles them to the special privilege of studying in their rooms or homes. Evening study hours begin at seven o'clock, and the students are to be in their rooms from that time until the hour of retiring. Students are expected to attend church regularly on the Sabbath, to be punctual and regular in attendance upon all the school exercises and to conduct themselves properly at all times. Immoral conduct, the use of intoxicating liquors, tobacco, profane or vulgar language, or other habits detrimental to the best interests of the school, shall subject the offender to reprimand or punishment by the Principal or dismissal by the Executive Committee.

It is very important that every student be present the first, and remain until the last day of the term. No student can be absent, even a small part of a term without serious loss, and a term's absence will usually make it impossible to keep on with one's class. Absence from recitation is marked zero, until the lesson is made up to the satisfaction of the teacher having the class in charge; students however, should bear in mind that work made up out of class necessitates extra work for the teacher, and is, at best, unsatisfactory to all concerned. Parents are urgently requested to visit the school, and co-operate with the teachers in all things pertaining to the upbuilding of the school, and the highest welfare of the individual student.

THE DORMITORIES

All boarding pupils, unless paying their way by work, are required to live in the dormitories, where they will be under the direct care and supervision of their teachers. The school has long since reached a point in numbers fully up to its normal capacity, hence the registration, except in rare cases, will be restricted to pupils boarding in the dormitories and day pupils living in their own homes.

It was the expectation of the donors, and is the purpose of those in immediate charge of the institution, that the dormitories shall give happiness, protection and home care to the young strangers who seek an education within the walls of Gould Academy, and with this in view, the dormitory life is bound to become one of the most valued privileges of the school.

EXPENSES

The cost of board, room and tuition varies from \$350.00 to \$400.00 per year according to size and location of room. This charge includes tuition, board, room, and laboratory fees, etc. For those whose tuition is paid by the town \$100.00 will be deducted from this amount. All rooms are furnished in an excellent manner and supplied with steam heat and electric lights. Each room has two single beds, supplied with springs, mattresses, pillows, blankets, spreads, etc. The students will furnish sheets, pillow slips, towels and napkins, and each student will furnish at least one medium weight quilt or blanket for use during the winter months.

Term bills are payable in advance on the first day of the term. There will be no deduction for absence, except in case of illness or for some other equally potent reason. Rooms will not be reserved for pupils whose term bills are in arrears. All rooms are designed for two pupils, and assignments are so made except by special arrangement. If a pupil wishes to room alone he may do so by paying \$1.00 per week additional, provided, of course, that vacant rooms make this arrangement possible.

All students at the Academy who reside in towns which do not support a standard high school are entitled to have their tuition paid by their respective towns.

Students from other states, and all other students to whom the above rule does not apply will be charged tuition at the rate of \$100.00 per year, payable as follows: \$39 for fall term of 14 weeks, \$33 for winter term of 12 weeks, and \$28 for spring term of 10 weeks. Instrumental Music and private instruction in elocution extra.

A registration fee of \$2.50 for boys and \$2.00 for girls is payable on the first day of each term. This includes Library and Reading Room dues, class dues, athletic dues, and fee for membership in the Undergraduate Association, and secures for the pupils free admission to all athletic games. No pupil will be considered a registered student until registration fee is paid.

ENDOWMENT

The total permanent endowment of the school amounts to about \$50,750.00. The income from this fund is supplemented by gifts from loyal alumni and interested friends. Only in this way can the current expenses of the school be met from year to year. It is desired that a fund be raised sufficient to provide for all the necessary expenses of the school. Contributions to this fund are earnestly solicited, and will be acknowledged by placing the names of donors upon the roll of Gould's benefactors.

REV. DANIEL GOULD MEMORIAL FUND

A fund of \$1,000.00, the gift of Rev. Daniel Gould, in whose honor the Academy was named. This fund forms a part of the permanent endowment, the income only being available for current expenses.

HOLDEN HALL REPAIR FUND

By the will of the late Liberty Emery Holden of the class of 1853, the Academy received \$5,000.00 to be held in trust, the income alone to be used for the repair and up-keep of Holden Hall, the school dormitory.

CHARLES K. FOX MEMORIAL FUND

By the will of the late Charles K. Fox of the class of 1868, the Academy received \$5,000.00, which has been made a separate and distinct part of the general endowment, to be known henceforth as the Charles K. Fox Memorial Fund.

MELVILLE C. DAY FUND

By the will of Melville C. Day, who died in Florence, Italy, in December, 1913, the Academy received \$2,500.00 to be added to the general endowment fund. Mr. Day was a student of the Academy for only one-half year in the late fifties, but he once stated in a letter to the Principal, "I have always felt deeply grateful to the school for a little of the right kind of help given me at a critical period of my life."

MAJOR GIDEON A. HASTINGS MEMORIAL FUND

A fund of \$1,000.00, the gift of William W. Hastings in memory of his father, Major Gideon A. Hastings, who was for many years an active member of the Board of Trustees and for some years the efficient President of the board.

EZRA M. CROSS MEMORIAL FUND

By the will of the late Mrs. Ezra M. Cross, the Academy received \$10,000.00, to be known as the Ezra M. Cross Memorial Fund, in memory of her husband, who spent his youth in Bethel and received his early education in Gould Academy.

DOLLY K. HASTINGS MEMORIAL FUND

A fund of \$1,000.00, the gift of William W. Hastings, in memory of his mother, Mrs. Dolly K. Hastings, whose six sons were educated in Gould Academy.

WILLIAM O. AND AGNES H. STRAW MEMORIAL FUND

By the will of the late Mrs. Agnes Hastings Straw, the Academy received \$10,000.00 which has become a part of the general endowment and known as the William O. and Agnes H. Straw Memorial Fund. Both Mr. and Mrs. Straw

attended the school in the early years of its existence and were life-long friends of the institution. Mrs. Straw was for years a trustee of the school and intensely loyal to all its interests.

WILLIAM W. HASTINGS FUND

By the will of the late William W. Hastings, for many years an interested and loyal trustee of the institution, the Academy received \$5,000.00, which may be made a part of the permanent endowment or used for such purpose or purposes as the Trustees may elect.

ROBERT C. FOSTER MEMORIAL FUND

By the will of the late Sarah W. Foster, the Academy received \$500.00, in memory of her son, Robert C. Foster, who spent his youth in Bethel and fitted for Bowdoin College at Gould Academy.

PRATT EMERGENCY FUND

In 1911, Mr. and Mrs. Charles M. Pratt of New York pledged \$1,500.00 each year for five years to assist in meeting the current expenses of the school, otherwise unprovided for. This gift was made in memory of their son, Morris Pratt, whose manly, earnest young life went out here among our Bethel hills, where he had come in search of health, after a physical breakdown, resulting from overwork in college.

Although twenty-two years have elapsed since this pledge was made, it has been extended from year to year, and has greatly aided in bringing the school to its present high state of efficiency.

ALUMNI SCHOLARSHIP FUND

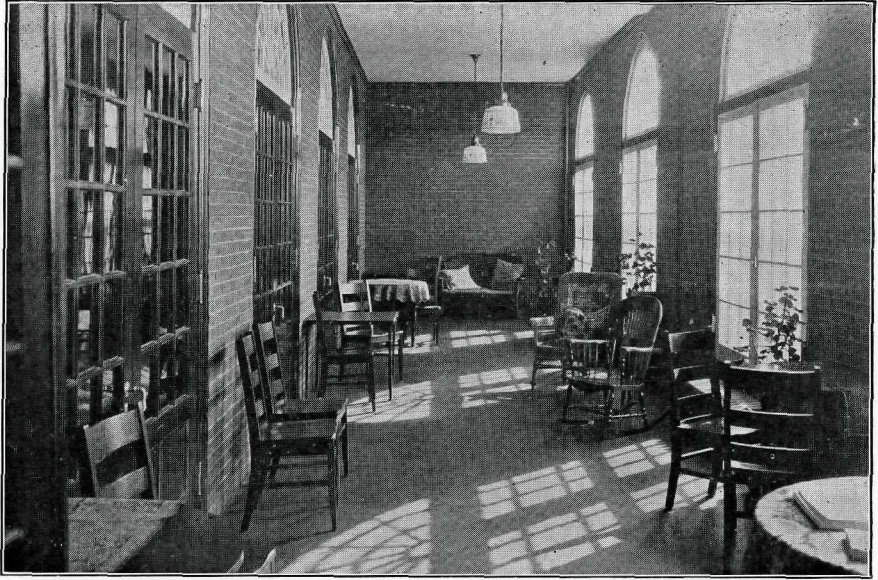
A fund of \$2,000.00, raised by the Alumni in 1928, the income of which is used to assist some deserving pupil, who might not otherwise be able to attend Gould Academy.

MORRIS PRATT MEMORIAL SCHOLARSHIP FUND

A permanent fund of \$2,000.00, given by Mrs. Charles M. Pratt in memory of her son, Morris Pratt, the income from which may be used in the same manner as the income from the Alumni Fund.

PRATT SCHOLARSHIP FUND

For some years Mrs. Charles M. Pratt of New York has given \$500.00 each year, a part of which may be used to assist needy and deserving pupils, a part to supply some need that will be of value to the school as a whole, as shall seem best to those having the disposal of the fund in charge. To be eligible for assistance from this fund, pupils must not only need the financial help, but must be worthy of it. In other words, they must show that they are making the most and best of their opportunities as loyal and efficient members of the student body.



THE GIRLS' SUN PARLOR

VOLUNTEER AID

It has been a great problem, even among heavily endowed institutions, during the past few years, to meet the added cost of administration without piling up an enormous deficit. Gould Academy with a very small endowment, through generous volunteer assistance, has been able to meet this added expense without strain or embarrassment, and with increased efficiency.

In November, 1917, Mr. William Bingham, 2d, pledged, for an indefinite period, a generous sum, to be paid in quarterly installments, to assist in the maintenance of Holden Hall. In the fall of 1919 Mr. Bingham added to his former benefactions by giving \$10,000.00 to the endowment fund and pledging annual contributions of such magnitude as would make possible improved buildings, a strengthening of the faculty and a broadening of the curriculum to meet present and future needs. These pledges have been and are still being fully met, as noted elsewhere in this prospectus.

That Bethel has such a generous, public-spirited man among her citizens and as a member of the Board of Trustees of her time-honored institution, should be—and is—a source of pride to the school and the community. It is

one thing to have the means to give, but quite another thing to possess the spirit of giving. Blest indeed is the man who possesses both.

AWARDS—1933

A prize of \$50.00 to the Senior girl showing the most notable traits of womanly character and the most earnest and faithful devotion to duty was awarded to Esther F. Burris.

A prize of \$50.00 to the Senior boy showing the most notable traits of manly character and the most earnest and faithful devotion to duty was awarded to Clifton Jackson.

The Scholarship Cup offered by the Class of 1925 to the class maintaining the highest average rank in scholarship, was won by the Class of 1934.

Election to the National Honor Society, Clayson I. Glover, Carl M. Hansman, Elizabeth L. Hunt, Leslie S. Learned, John G. Thorpe, Rosalie E. Thurston.

The Rensselaer gold medal, offered to the boy in the Senior class maintaining the highest rank in Mathematics and Science for four years, was won by Carl M. Hansman.

ENROLLMENT, 1932-1933

Senior Class

BARTLETT, PHYLLIS O.	Bethel, Maine
BEMIS, ALTEEN S.	Fryeburg, Maine
BROWN, MARTHA E.	Bethel, Maine
BROWN, NORRIS T.	Bethel, Maine
BROWNE, PAULINE A.	Bethel, Maine
BROWN, VIRGINIA A.	Bethel, Maine
BURRIS, ESTHER F.	Bethel, Maine
CARTER, T. RICHARD	Bethel, Maine
CHAPMAN, SALLY E.	Bethel, Maine
CROSS, BERTHA P.	Bethel, Maine
DALZELL, MARGARET E.	Bethel, Maine
FOSTER, DOROTHY P.	Newry, Maine
GLOVER, CLAYSON I.	Milan, N. H.
GOLDTHWAIT, KATHERINE A.	Bethel, Maine
GOUDY, ELIZABETH C.	East Boothbay, Maine
HALE, LESTER N.	West Bethel, Maine
HALE, NORMAN I.	West Bethel, Maine
HALL, WILMA C.	Bethel, Maine
HANSMAN, CARL M.	Bethel, Maine
HEATH, BARBARA	Bethel, Maine
HOLT, ELIZABETH E.	North Waterford, Maine
HOLT, JOSEPH W.	East Bethel, Maine
HUNT, ELIZABETH L.	Hebron, Maine
JACKSON, CLIFTON	Bethel, Maine
KIRK, EDITH L.	Bethel, Maine
LANE, STUART P.	Lincoln, Maine
LEARNED, LESLIE S.	Bethel, Maine
MAYNARD, ROGER C.	Rockwood, Maine
McNALLY, CYRIL T.	Portland, Maine
POOLE, J. MAURICE	Bethel, Maine
STROUT, MABEL L.	West Milan, N. H.
THORPE, JOHN G.	Christmas Cove, Maine
THURSTON, ROSALIE E.	Bethel, Maine
VAIL, MORRIS S.	Bethel, Maine
VETQUOSKEY, HELENA	Locke's Mills, Maine
WALKER, PAULINE L.	Biddeford, Maine
WHEELER, ALBERT S.	Bethel, Maine
WIGHT, GEORGE L.	North Newry, Maine

Junior Class

ALLEN, STANLEY W.	Bethel, Maine
AUBIN, RUTH F.	Bethel, Maine
BARTLETT, A. TRAFTON	Bethel, Maine
BEAN, ERNESTINE E.	Newry, Maine
BEAN, MARY A.	Newry, Maine
BENNETT, BARBARA E.	Locke's Mills, Maine
BENNETT, EDWIN H.	West Bethel, Maine
BERRY, H. ELDREDGE	Bethel, Maine
BROOKS, MARGUERITE M.	West Bethel, Maine
BROWNE, PAUL E.	Bethel, Maine
CHAPIN, WINONA M.	Bethel, Maine
COLE, SHIRLEY M.	Gilead, Maine
DAVIS, RICHARD L.	Bethel, Maine
DWYER, CHARLES H.	Whitman, Mass.
FARRAR, DORIS A.	Bethel, Maine
FULLER, LILLIAN A.	Bethel, Maine
GIBBS, ARTHUR C.	Bethel, Maine
HALL, MARGUERITE L.	Bethel, Maine
HAY, RUTH W.	Hebron, Maine
HILL, ARTHUR G.	New Gloucester, Maine
HODSDON, RUBY E.	Gilead, Maine
HODSDON, RUTH E.	Gilead, Maine
HOWE, AGNES M.	East Bethel, Maine
HUTCHINS, HARLAN J.	Bethel, Maine
LEIGHTON, ELIZABETH	Gilead, Maine
LINNELL, ELVA M.	Wentworth Location, N. H.
MARSHALL, RICHARD E.	Bethel, Maine
McMILLAN, RODERICK S.	Bethel, Maine
MORRILL, ROSALINE	Bethel, Maine
MORTON, HERBERT H. Jr.	North Newry, Maine
ROLFE, NORMA L.	Albany, Maine
TAYLOR, ALFRED W.	Gilead, Maine
TIBBETTS, MARY A.	Bethel, Maine
THURSTON, FLOYD H.	Bethel, Maine
WHITMAN, WINFIELD A.	Bethel, Maine

Sophomore Class

ADAMS, FRANCES E.	East Sumner, Maine
ANDERSON, HELEN E.	Bethel, Maine
BARTLETT, BESSIE E.	Bethel, Maine
BARTLETT, LOIS	Bethel, Maine
BEAN, ELIZABETH E.	Bethel, Maine
BEAN, FLORINE E.	Bethel, Maine
BECK, EVA A.	Gilead, Maine
BENNETT, PHYLLIS M.	Gilead, Maine

BRINCK, KATHRYN R.	Bethel, Maine
BRINCK, MARION A.	Bethel, Maine
BRINCK, MURIEL E.	Bethel, Maine
BROWN, EDWIN L.	Bethel, Maine
BROWN, STANLEY L.	Bethel, Maine
CHAPMAN, ALONZO F.	Bethel, Maine
CHISHOLM, CHRYSTEL H.	South Poland, Maine
CHARLES, GEORGIA	South Paris, Maine
CONNER, IRENE I.	Greenwood, Maine
DANIELS, DOUGLAS	Gilead, Maine
DEEGAN, MARGUERITE M.	Greenwood, Maine
EDWARDS, BETTY M.	Bethel, Maine
GILBERT, ARTHUR R.	West Bethel, Maine
GROVER, WALTER H.	Mason, Maine
HAMLIN, MARGARET J.	Bethel, Maine
HAMLIN, STANLEY W.	Bethel, Maine
HOWE, RODNEY K.	East Bethel, Maine
HUTCHINSON, DOROTHY I.	Bethel, Maine
HUTCHINSON, FLORENCE A.	Bethel, Maine
JODREY, RUBY M.	Bethel, Maine
JUDKINS, ALBERT E.	Upton, Maine
JUDKINS, GEORGIA	Bethel, Maine
KING, ROBERT B.	Hanover, Maine
KIRK, ROBERT W.	Bethel, Maine
LOWE, GRACE E.	Bethel, Maine
MacMILLAN, FREDERICK J.	Bethel, Maine
MARTINSON, HENRY O.	Concord, Mass.
MERRILL, BEATRICE M.	Bethel, Maine
MERRILL, SYLVIA A.	Bethel, Maine
MORRILL, FRANCES H.	Mason, Maine
MORTON, ALBERT B.	North Newry, Maine
MUNDT, MALCOLM C.	Bethel, Maine
MURPHY, JOHN W.	Portland, Maine
OLSON, HAAKON N.	North Newry, Maine
PARSONS, FRANK J.	Bethel, Maine
PHILBROOK, HELEN M.	Shelburne, N. H.
SANBORN, JEANNETTE V.	Bethel, Maine
SANBORN, MARY B.	Bethel, Maine
SMITH, CHARLES O.	Bethel, Maine
SOULE, ELIZABETH B.	South Windham, Maine
STRATON, CATHARINE A.	Rumford Center, Maine
THURSTON, HOWARD F. 2nd	Bethel, Maine
THURSTON, JOSEPHINE E.	Bethel, Maine
WALKER, ROBERT W.	South Poland, Maine
WARREN, ROMA F.	Bethel, Maine
WIGHT, WILLARD O.	North Newry, Maine

Freshman Class

ADAMS, PERSIS E.	East Sumner, Maine
AKERS, EVELYN G.	Roxbury, Maine
AKERS, GLADYS M.	Roxbury, Maine
BEAN, WINIFRED	Newry, Maine
BERRY, MARJORIE H.	Bethel, Maine
BROOKS, KENNETH C.	Bethel, Maine
BROWNE, ROBERT I.	Bethel, Maine
BROWNE, ROBERTA I.	Bethel, Maine
BURRIS, RUSSELL C.	West Bethel, Maine
CARTER, STANLEY	Bethel, Maine
CHAPIN, LLOYD H.	Bethel, Maine
CHAPMAN, PHILIP S. Jr.	Bethel, Maine
COOLIDGE, EDGAR A.	Bethel, Maine
DANIELS, HELEN S.	Gilead, Maine
DANIELS, PAUL B.	Gilead, Maine
DAVIS, PHYLLIS	Bethel, Maine
FARRAR, MILDRED	Bethel, Maine
FRAZIER, RUTH L.	West Bethel, Maine
GILBERT, GEORGE M.	West Bethel, Maine
GROVER, VERA G.	Mason, Maine
HARRINGTON, BETTY W.	South Sudbury, Mass.
HASTINGS, HENRY H. Jr.	Bethel, Maine
HUNT, EVELYN A.	Bethel, Maine
IRISH, DOROTHY G.	South Windham, Maine
KIMBALL, MILDRED F.	Albany, Maine
KING, MARIAN F.	Bethel, Maine
KING, SALLY A.	Hanover, Maine
LaRUE, PAULINE R.	Bethel, Maine
LEARNED, ELEANOR L.	Newry, Maine
LOVEJOY, ALFRED W.	West Bethel, Maine
LOSIER, CATHERINE M.	Gilead, Maine
LOSIER, JOHN J.	Gilead, Maine
MAY, ALICE R.	South Poland, Maine
ONOFRIO, CHRISTINO	Bethel, Maine
PARKER, KERMIT	West Bethel, Maine
PARLIN, RAYMOND E.	Bethel, Maine
PERKINS, ERNEST H.	Bethel, Maine
QUIMBY, DANIEL R.	Gilead, Maine
RAYNES, ELIZABETH	Bangor, Maine
ROWE, ROSALIND M.	Bethel, Maine
TYLER, ALICE L.	West Bethel, Maine
VAIL, MILDRED L.	Bethel, Maine
WARREN, ESLYN F.	Bethel, Maine

WATERHOUSE, NORRINE S.
 WATERHOUSE, NORWOOD S.
 WHEELER, CHESTER C.
 WHEELER, ESTHER I.
 WHITMAN, ARTHUR L.
 YOUNG, MAYNARD H.
 YOUNG, RICHARD T.

West Poland, Maine
 West Poland, Maine
 West Bethel, Maine
 West Bethel, Maine
 Bethel, Maine
 West Minot, Maine
 Bethel, Maine

Summary of Attendance

Seniors	38
Juniors	35
Sophomores	54
Freshmen	50
Total	177

SCHOOL ORGANIZATIONS

Alumni Association

President	MRS. AGNES TWADDLE
Vice-President	ALTON F. BARTLETT
Secretary	MAXINE CLOUGH
Treasurer	MISS CARRIE WIGHT
Executive Committee—MRS. DORIS LORD, Chairman, MARGARET C. HER- RICK, HERBERT BEAN, BETTY ANDERSON, THOMAS I. BROWN, DOR- OTHY GOODNOW TUCKER, LOUIS VAN DEN KERCKHOVEN.	

Undergraduate Association

President	CLAYSON GLOVER
Vice-President	PAUL BROWNE
Secretary	WILMA HALL
Treasurer	ORDELL H. ANDERSON
Auditor	WILBUR R. MYERS

Girl Reserves

President	ELIZABETH HOLT
Vice-President	ALTEEN BEMIS
Secretary	MARY TIBBETTS
Treasurer	SALLY CHAPMAN
Faculty Advisor	ELLA K. LITCHFIELD

Y. M. C. A.

President JOHN THORPE
Vice-President STANLEY ALLEN
Secretary RICHARD DAVIS
Treasurer STUART LANE

Football

Captain NORRIS BROWN
Student Manager HOWARD THURSTON
Faculty Manager ORDELL H. ANDERSON
Assistant WILBUR R. MYERS

Basketball

Captain STUART LANE
Student Manager JOHN THORPE
Faculty Manager ORDELL H. ANDERSON
Assistant WILBUR R. MYERS

Baseball

Captain PAUL BROWNE
Student Manager CHARLES DWYER
Faculty Manager ORDELL H. ANDERSON
Assistant WILBUR R. MYERS

Track

Captain TRAFTON BARTLETT
Student Manager ELDREDGE BERRY
Faculty Manager CLAYTON FOSSETT

Girls' Athletic Council

President PAULINE BROWNE
Vice-President SHIRLEY COLE
Secretary and Treasurer CHRYSTEL CHISHOLM
Senior Representative ELIZABETH HUNT
Junior Representative NORMA ROLFE
Sophomore Representative BETTY EDWARDS
Freshman Representative ROBERTA BROWNE

Academy Herald

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PAULINE WALKER '33	MARJORIE BERRY '36

Twentieth Century Club

President PRINCIPAL FRANK E. HANSCOM
Vice-President LESLIE LEARNED
Directors FACULTY AND SENIOR CLASS OFFICERS
Patroness MRS. J. G. GEHRING

CLASS OFFICERS

Senior Class

President LESLIE LEARNED
Vice-President JOHN THORPE
Secretary and Treasurer CLAYSON GLOVER

Junior Class

President RICHARD DAVIS
Vice-President SHIRLEY COLE
Secretary and Treasurer MARGUERITE BROOKS

Sophomore Class

President HENRY MARTINSON
Vice-President CHARLES SMITH
Secretary and Treasurer BEATRICE MERRILL

Freshman Class

President HENRY HASTINGS
Vice-President RAYMOND PARLIN
Secretary and Treasurer PHYLLIS DAVIS

GRADUATION, 1933

PROGRAM

March
Invocation
Music

Salutatory, Rosalie Eleanor Thurston
Transferring of the Twentieth Century Club Banner and
Presentation of Class Gift, Leslie Stuart Learned
Acceptance of Gift, Mr. E. C. Park, Trustee

Music

“THE MASQUE OF PSYCHE”

or

“The Three Ages of the Soul”

An Arrangement of Scenes from Three Shakespearean Plays

Psyche, Elizabeth Hunt

EPISODE I. THE INFANT—SIMPLICITY

“Midsummer Night’s Dream:” Rehearsal Scene

Bottom,	Norris Brown
Quince,	Carl Hansman
Flute,	John Thorpe
Snug,	Clifton Jackson
Snout,	Albert Wheeler
Titania,	Virginia Brown
Puck,	Barbara Heath
Oberon,	Esther Burris
Peaseblossom,	Wilma Hall

Cobweb,
Moth,
Mustardseed,

Katherine Goldthwait
Elizabeth Goudy
Pauline Browne

Scene I: Quince's house.

Scene II: The wood at night.

EPISODE II. THE YOUTH—ROMANCE

"As You Like It"

Orlando,
Rosalind,
Celia,

Leslie Learned
Pauline Walker
Martha Brown

Scene: The forest.

EPISODE III: THE ADULT—PHILOSOPHY

"The Tempest"

Ferdinand,
Miranda,
Prospero,
Ariel,
Alonzo,
Sea Nymphs,

Stuart Lane
Elizabeth Holt
John Thorpe
Margaret Dalzell
Clayson Glover
Marguerite Hall '34 Beatrice Merrill '35
Roberta Browne '36 Betty Harrington '36

Scene I: On the island.

Scene II: Before Prospero's cell.

Music

Valedictory Address,

Carl Morton Hansman

Awarding of Prizes

Conferring of Diplomas,

Principal Frank E. Hanseom

Singing Class Ode

Benediction

2014.010.0549